

# Sustainability and Climate Change Action Plan

<b>Subject:</b>	Sustainability and Climate Change	<b>SLT Lead:</b>	David Talbot
<p><b>Intent:</b></p> <p>The DfE have recognised that schools have an important part to play in all aspects of sustainability. The UK government requires the education sector to play its role in positively responding to climate change and have produced a strategy that needs to be implemented within schools by the end of 2025. Through the collaborative working with a range of stakeholders it was found that children and young people are worried about climate change and want to know more about the impact it is having now and how it will impact their future lives; we have a responsibility to prepare pupils for the challenges and opportunities they will face with the appropriate knowledge, skills and pastoral care. We can use education to engage directly with pupils who are passionate about the natural world, want to do their best to protect it, and who can influence their wider communities. Through their learned and lived experiences from early years we will provide opportunities to develop and broad knowledge and understanding of the importance of nature, sustainability and the causes and impact of climate change and to translate this knowledge into positive action and solutions. The enthusiasm of youth can inspire the whole of society to work together at the start of this crucial decade for the planet.</p> <p>In our pupils’ future ‘green jobs’ will not be niche; it is anticipated that sustainability and climate change will be important in every career. It is our aim to increase opportunities for all pupils to spend time in nature and learn more about it and become actively involved in the improvement of their local environment. It is imperative that our pupils see climate adaptation and decarbonisation activity in our school building as this can provide powerful learning opportunities as they will be able to participate in the implementation of climate adaptation measures, learn in buildings designed for net zero and find out more about the impact of energy and water use.</p> <p>Through our work on sustainability and climate change we will be preparing our pupils adequately to become effective citizens in an ever-changing world. The following action plan has been created with the support from the Sustainability Support in Education website and using DfE guidance.</p> <p><a href="#">Sustainability leadership and climate action plans in education - GOV.UK</a></p>			

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	Target (intent)	Actions / Tasks (implementation)	Responsibility (by whom?)	Timescale (by when?)	Integrated Curriculum Financial Planning (cost/resources)	Success Indicators( KPIs)- Intended Evidence of impact	Monitoring and evaluation of actions and impact (RAG)		
							Autumn	Spring	Summer
<b>Sustainability Fundamentals</b>	To agree the roles and responsibilities we'll need to make progress in sustainability.	Assign a Sustainability lead	L Herring	Autumn 2025	£0	Sustainability lead will be in place			
	To understand constraints, such as land use restrictions at school, that might affect our options going forward.	Carry out biodiversity assessments	D Talbot	Spring 2026	£0	All constraints of the school site will be known			
	To understand the school's current situation, the data available and the way our community feels about sustainability.	Carry out assessments for each area	D Talbot	Spring 2026	£0	Current situation of the school site will be understood			







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<b>Decarbonisation</b>	To begin to reduce our energy use and look for more sustainable ways to get energy supplied.	Classroom lights to be turned off when rooms are not in use	Class teachers Eco Council	Spring 2026	£0	Reduced energy billing to the school			
	To calculate our carbon footprint and track progress.	Complete an energy survey and understand the types of emissions (Scopes) that contribute to our school's carbon footprint	D Talbot L Herring G Spencer	Spring 2026	£0 Time for DT to carry out the assessment	School leaders will be aware of the school's emissions in regard to SCOPE 1, 2 and 3			
	To begin to improve waste management.	Compost food waste from break times and food waste bins	N Doublet H Hudson	Spring 2026	£26 compost bin £20 metal fencing to go beneath compost bin	Waste will be composted			
	To begin to improve waste management.	Ensure only recyclable materials are put	D Talbot Eco council	Spring 2026	£20 for 4 prizes (1 per year group) for	Posters will be up around school and bins			

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		into the classroom recycling bins Hold a school wide poster competition highlighting the importance of using the correct bin for waste			competition winners	in classrooms will be used correctly.			
	To improve air quality around the school and improve health of children	Set up a walk to school program	D Talbot S Shepherd L Herring	Spring 2026		Less congestion around the school grounds.			